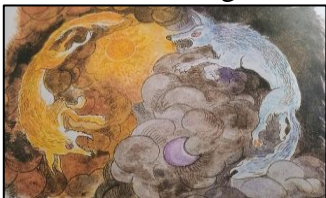
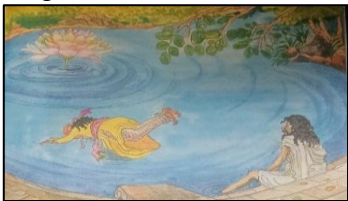





DOLPHIN PUBLIC SCHOOL
(SENIOR SECONDARY)
ANNUAL CURRICULUM (2025-2026)
CLASS- VIII

ENGLISH			
PT-1(July)			
Communicate in English (Reader)			
Chapter Name	Learning Objective	Learning Aids/Tech Tools/Activity	Focused Skill
Unit- 1 Myths and legends Chapter -1 Who Ate the Sun	Students will be able: -To develop them thoughts -To understand the mythology of ancient extraordinary occurrences. -To compare the reality of myths with scientific concepts.	Text book, chalk, duster, black board Activity: Podium Speech Students will tell a mythological story that has a scientific significance. 	Critical thinking Listening skill
Chapter-2 The Thousand-Petalled Lotus	Students will be able: -To know about the greatness of king Vikramaditya -To appreciate the aesthetic beauty of the story	Text book, chalk, duster, black board Activity: Write one story of king vikramaditya and the magic chalk . 	Critical thinking Communication skill Creative writing
Poem- Tartary Enrichment activity	Students will be able to: -understand the aesthetic beauty of imagination - know rhyming scheme of Poem	Text book, chalk, black board Activity: Enrichment activity given on page. no.23 	Poetic Appreciation
Language Workshop-1 pg.no 54			

New Grammar Plus (Grammar)

Chapter-1 Sentence	Students will be able to understand: -Why correct sentence structure is important? -Identify different aspects of sentences. -Different types of sentences and their uses in their daily conversation.	Text book, chalk, duster, black board Practice and More Write an essay on “ My favourite Place ” pg.no. 86	Critical thinking Innovative skill
Chapter-2 Nouns	Students will be able to know: -What is a noun? -Identification of the different types of nouns.	Text book, chalk board, duster Activity: Enrichment activity given on pg. no.17	Understanding, Identifying skill
Chapter-4 Pronouns	Students will be able to know: -Why do we use pronouns? Identification of pronouns in text.	Text book, chalk board, duster Activity: Enrichment activity given on pg. no.47	Understanding, Identifying skill
Composition and Comprehension	Students will be able to know: -Will be able to solve unseen passage and have a better understanding through reading and writing.	Text book, chalk board, duster	Understanding, Identifying skill
Translation	Students will be able to know: -Will be able to translate one language to the other.		


Practice and More: Worksheet no. 1 ,2, and 3


Holiday homework will be submitted in the first week of July 2025.


TERM-1(September)

Communicate in English

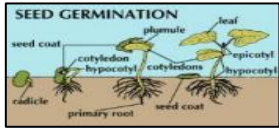
Chapter Name	Learning Objective	Learning Aids/Tech Tools/Activity	Focused Skill
Unit – 2 Art & Culture Chapter- 3 Art Rocks (Activity based)	Students will be able to: -read the chapter as a comprehension and Do part A & B pg. no.-30 and do part A & B page no.-30	Text book, chalk, duster, black board	Listening Critical thinking, ICT Creativity
Poem-Ozymandias	Students will be able to: -know that it is only art that has the power to last and move generations	Textbook, chalk, black board duster Activity: Multidisciplinary Find an Indian monument of your choice, draw it, mention the time period, founder and the dynasty.	Conceptual understanding, Listening skill, Pronunciation
Unit-3 An Indian Kaleidoscope Chapter- 5	The chapter focuses on the student's ability to analyze and discuss the complexities of Indian identity, cultural diversity, and social issues within the context of a wider global perspective.	Textbook, chalk, black board, duster Activity: Students will write an essay on their choice to opt the job in India or abroad Give reason as well.	Logical thinking Applying

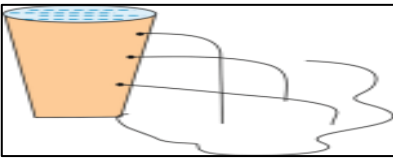
On Being an Indian	using critical thinking and effective communication skills.		
Chapter-6 The Idea of India Activity based	Students will be able to: -read the chapter as a comprehension and Do part A & B pg. no.-57-58	Textbook, chalk, black board, duster Activity Enrichment activity given on pg.no.61	Critical thinking
Poem – In the Bazaars of Hyderabad	Learn about the vibrant sights, sounds, and smells of a traditional Indian market, understand the rich cultural diversity of Hyderabad through the poem's imagery	Make comparison between the Bazaar and The Shopping Mall 	Logical thinking Applying
Model test Paper 1 page no 67			
New Grammar plus			
Chapter- 6 Verbs	Students will learn about: - Definition and identification of different types of verbs. Demonstrate correct usage of different verbs, including past and present tense verbs and helping verbs.	Text book, chalk, duster, blackboard Activity: Enrichment Activity: given on page n0. 78. Do the worksheet given on page no. 34 in Practice and more	Identification skill Sentence framing skill
Chapter – 5 Adjectives	Students will be able to: -Define an adjective -Categorize adjectives -Find adjective in a sentence	Text book, chalk, duster, black board Activity Do the worksheet given on pg.no 17 in Practice and more	Listening skill Focus Sentence framing skill, conceptual Understanding
Chapter-3 Determiners	Students will be able to understand: - the Identification determiners with in sentences -to use determiners accurately in sentences	Text book, chalk, blackboard, duster Activity: Do the worksheet given on pg.no. 8 and 9 in Practice and more	Critical thinking Identifying skill.
Enrichment activity -1	To enrich their grammar quotient To build their self-evaluation skills	Text book, chalk black board, duster Pg.no. 40-41	Critical thinking Conceptual Understanding
Composition Notice, report and letter of complaint	Students will be able to understand: -How to do complain about any defective appliances. -How to write notice	Textbook, chalk, black board, duster Write a report in Practice and More pg.no. 79	Analysis Critical thinking. Writing skill.
Comprehension	Students will be able to:	Textbook, black board, dusters, chalk	Understanding skill,

	-Comprehend the given passage and answer the questions.	Comprehension given pg.no. 174	Listening skill. Reading Skill
Translation	Students will be able to: -Will be able to translate one language to the other.		
Practice and More: Worksheet no. 4, 5, and 6			
Including PT-1 syllabus			
PT-2(November)			
Communicate in English			
Chapter Name	Learning Objective	Learning Aids/Tech Tools/Activity	Focused Skill
Unit-4 Inventions and Discoveries	Students will be able to : -understanding the ancestry and importance of QWERTY keyboard.	Textbook, black board, dusters, chalk 	Integration, Analytical thinking
Chapter-7 An Amazing ancestor			
Chapter- 8 Madame curie	Students will be able to: -Know the importance of the contribution of Madam Curie in science field.	Text book, blackboard chalk and duster Activity: Blend the words (pg.no.73)	Communication skill Critical thinking
New Grammar plus			
Chapter- 7 Modals	Students will be able: -To use different types of Modals in various sentence.	Textbook, black board chalk duster Activity: Enrichment activity given on pg no 92	Critical thinking Conceptual understanding
Chapter- 13 Preposition	Students will be able: - To apply correct preposition in the sentences. -To know the importance of using correct preposition.	Text book, chalk board, duster Activity: Do worksheets given on pg.no.85 in Practice and More	Cognitive skill Critical thinking
Chapter-9 Voice	Students will be able: -to know why do we use passive voice. -to make difference between active and passive voice sentences.	Text book, Chalk, blackboard duster Activity: Make a chart on the rules of passive voice Do worksheet given on pg.no.61 in practice and more	Conceptual learning Critical thinking
Translation	Students will be able to understand: -Will be able to translate on language to the other.		
Comprehension	Students will be able to: -Comprehend the given passage and answer the questions.		


Communicate in English			
TERM -2(February/March)			
Unit -5 Chapter-9 The Magic of words	Students will be able to: -Understand the strength of words. -Appreciate the aesthetic beauty of this chapter.	Textbook, chalk blackboard duster Activity: Find 5 pair of palindrome words in your chapter	Communication Critical thinking
Chapter-10 Advia Poem- Flutters of thought	Students will be able to: Understand the role of language barriers. Understand the meaning of the word Advia - recite the poem with proper rhythm, stress and intonation Identify different types of figures of speech used in the poem.	Textbook Blackboard Duster. Activity: Tick the most appropriate options (pg.no.105)	Analyse, critical thinking Writing skill
Unit 6 Heal the Earth Chapter-11 An Interview with Arun Krishnamurthy	Students will be able to know: -their responsibility towards cleanliness of their surroundings.	Textbook, Blackboard, Chalk, duster Activity: Arrange your room, cupboard, bed and get your photos clicked and paste them in your n.b.	Reading, ICT, communication
Chapter -12 An Island of Tree (Activity based)	Students will be able to: -understand the importance of Trees.	Textbook, blackboard, chalk, duster Activity: Write an essay on the importance of trees	Conceptual understanding
Poem- The Tyger	Students will be able to: Appreciate the beauty of creation in this poem	Textbook chalk black board duster Activity: given on pg.no. 127(Part A) 	Conceptual understanding
Unit -7 In the name of peace Chapter-13 Ashoka the message of peace	Students will be able to: Know about Great king Ashoka's efforts in bringing peace in India	Textbook, chalk black board duster Activity: Write Biography of The Great King 'Ashoka'	ICT Conceptual understanding Creative writing
Ch-14 Towards Peace (Activity based)	Students will be able: To read the ch- as comprehension passage and answer the questions.	Textbook Activity: Do part A given on page no. 141	Critical thinking Reading Skill
Poem- Maithreem	Students will be able to know:	Textbook chalk black board duster	Conceptual

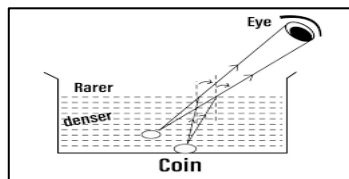
Bhajatha- A Blessing for world peace	*What is Benediction? *New words and use them in their conversation.	Activity: Do enrichment activity given on pg.no.149	understanding
New Grammar Plus			
Chapter- 10 Speech	Students will be able to understand: -What is speech? -Difference between direct and indirect speech. -Rules of changing direct speech into indirect speech	Text book, chalk board, duster Activity: Do the worksheet given on pg.no. 62 in Practice and more	Conceptual understanding Cognitive skill
Chapter -14 Conjunction	Students will understand: -What are the connectors? -Types of conjunctions -Uses of conjunction	Text book, chalk board, duster worksheets will be given	Critical thinking Understanding
Chapter -11 Adverbs	Students will be able to understand: -What is Adverb? -Kinds of Adverb, as: Adverb of time, place, method, frequency.	Text book, chalk board, duster Do the worksheet given on pg.no. 25 in Practice and more.	Cognitive skill Identification
Writing work Letter writing/ application	Students will be able to know: How to complain about any defective material/ appliances etc. How to write a letter to the editor about the bad condition of Roads The format of letter/ application writing	Blackboard, Chalk, duster Activity: Write an application to your class teacher seeking apology for your misbehaviour. Write a letter to the municipal commissioner of your area complaining against the insanitary condition of your society.	Cognitive skill, writing skill, understanding skill
Comprehension	Students will be able to: -Comprehend the given passage and answer the questions.		
Translation	Students will be able to understand: -Will be able to translate on language to the other.		
Practice and More Worksheet 9 and 10.			
Model test Paper 2 page no 152			
Including PT-2 syllabus.			
SCIENCE			
PT-1(July)			
Chapter Name	Learning Objective	Learning Aids/Tech Tools/Activity	Focused Skill
Chapter- 1 Crop Production	Students will be able to- -Define Crops and types of crops.	Textbook (Living Science), chalk, blackboard, duster. Activity: Seeds Germination: To study the effect of	Identification Observation Creativity

	<ul style="list-style-type: none"> -Understand methods of crop production. -Know difference in Manure and Fertilizers. -Understand about Weeds and weedicides. -Understand about Threshing, Harvesting and Winnowing. -Understand about storage of crops. -Understand about Hybridization and Animal Husbandry. -Explain the Nitrogen cycle 	<p>moisture on the germination of seeds.</p>  <ul style="list-style-type: none"> -The students will take the gram seeds. Divide the seeds into three sets A, B and C.-Put the seeds of seta on the moist cotton. -Soak the seeds of Set B in the water over night and then put on the moist cotton for seed germination. -Put the seeds of Set C in the boiling water for some time then allow it to germinate on the moist 	Experimentation, Observation, Inference
Chapter- 2 Microorganisms	<p>Students will be able to:</p> <ul style="list-style-type: none"> -define microorganisms. -Classify the types of microorganisms. -Explain Where do microorganisms live? -Understand useful and harmful effects of Microorganisms on us. -Understand Food preservation. 	<p>Textbook (Living Science), chalk, blackboard, duster.</p> <p>Activity:</p> <ul style="list-style-type: none"> -Take half kg flour (Atta or Maida), add some sugar and mix with warm water. -Add a small amount of yeast powder and knead to make soft dough. -What do you observe after two hours? -Did you find the dough rising? 	Observation Interpretation Problem-solving Experiential Learning Creativity
Holiday homework will be submitted in the first week of July 2025.			
Term-I(September)			
Chapter- 3 Coal & Petroleum	<p>Students will be able to:</p> <ul style="list-style-type: none"> -To classify material as natural and man-made material. -Differentiate between Renewable and non-renewable resources. -Explain fossil fuels and describe some examples of fossil fuels (Coal, petroleum and natural gas) -Classify different constituents of petrol 	<p>Textbook (Living science), Chalk, Board</p> <p>Activity:</p> <p>Make a list of materials that you need and use in daily life. Classify as natural or human made.</p>	Conceptual understanding Creativity

Chapter- 4 Combustion & Flame	Students will be able to - Understand the concept of combustion. -Understand the condition necessary for combustion and types of combustion. -know about different regions of flame. -know about the types of fuel.	Textbook (Living science), Chalk, board Activity: -(Structure of Candle flame). Light a candle. -Hold a glass tube with a pair of tongs and introduce its one end in the dark zone of a non-flickering candle flame. -Bring a lighted matchstick near the other end of the glass tube. -Notice that the wax near wick melts quickly.	Experiential learning Activity based learning. Real life situation Inquiry-based learning
Chapter- 8 Force & Pressure	Students will be able to: -Define Force -List the properties of force and understand the effect of force. -Distinguish contact and non-contact force and list types of contact and non-contact forces. -Pressure and it's application in our daily life. -Pressure exerted by liquids.	Textbook (Living science), Chalk, board, duster Activity: Pressure Take a used soft drink glass. Fill it completely with water and keep it on the floor. Make three holes using a pin along the height of the glass, one near bottom, other near top and the third in the middle of the glass. Observe the water coming out of three different holes. 	Critical thinking Creativity Experiential Learning
Chapter- 10 Sound	Students will be able to understand- -How Sound is Produced by a Vibrating body How sound is produced by humans. -Sound Needs Medium for Propagation. -Audible and in-audible sounds -Noise Pollution	Textbook (Living science), Chalk, board Activity 1 -Take 6-8 bowls or tumblers. Fill them with water up to different levels, increasing gradually from one end to the other. Now take a pencil and strike the Bowls gently. Strike all of them in Succession. You will hear pleasant Sounds. What do you observe? Activity 2:- (Making a model) Toy telephone (Living Science page no.147)	Listening Focus Identification Observation Experiential Learning
Chapter- 11 Some Natural phenomena	Student will be able to: -Understand Lightening process -know about types of charges and their Interaction -know the causes and effects of Earthquake.	Textbook (Living science), chalk, board, duster. Activity: -Take a glass bottle with mouth. -Cover it with a piece of cardboard. -Make a hole in the cardboard and pass a metal wire through it. -Turn both ends of the wire.	Critical thinking Experiential learning
Including PT1 Syllabus			

PT2(November)			
Chapter Name	Learning Objective	Learning Aids/Tech Tools/Activity	Focused Skills
Chapter- 5 Conservation of Plants & Animals	Students will be able to- -Define Deforestation, its causes and Consequences. -Differentiate flora and fauna. -Make them aware about conservation of forest and wildlife. -Understand the concept of endemic, endangered and extinct species.	Textbook (Living Science), chalk, blackboard, duster. Activity: Find out the number of national parks, wildlife, sanctuaries and biosphere reserves in your district, state and Country. Record in Tabular form and also show these areas in an outline map of your state and India.	Awareness Identification. Inquiring based learning. Strengthening values
Chapter- 6 Reproduction	Students will be able to- -Reproduction in Animals -Modes of Reproduction -Sexual Reproduction -Asexual Reproduction -Types of fertilisations	Textbook (Living science), chalk, board. Activity: Try to collect picture of eggs of the following organisms—frog, lizard, butterfly or moth, hen and crow or any other bird.	Awareness Identification Observation, Inquiring based learning. Experimental investigation.
Chapter-9 Friction	Students will be able to:- -Define friction and summarise the impact of friction in our daily life. -Understand the advantages and disadvantages of friction. -Know the effect of minimising and increasing friction.	Textbook (Living science), chalk, board, duster. Activity: - Take a few pencils which are cylindrical in shape. Place them parallel to each other on a table. Place a thick book over it. Now push the book. You observe pencils rolling as the book moves. Do you feel it easier to move the book in this way than to slide it? Do you think that resistance to the motion of the book has been reduced? Have you seen heavy machinery being moved by placing logs under it?	Experimentation Observation Problem-solving
Term II(February/March)			
Chapter Name	Learning Objective	Learning Aids/Tech Tools/Activity	Focused Skills
Chapter- 7 Reaching the age of Adolescence	Students will be able to know- -About the Age of Adolescence and Puberty Role of Hormones in initiating Reproductive function. How is the Sex of the Baby Determined?	Textbook (Living Science), chalk, blackboard, duster. Activity: Collect the data on the height of girls and boys of ages of your class. - Find their averages. - Draw age Vs average height graph for boys and girls.	Identification Collaboration Observation Classification creativity
Chapter- 12 Chemical effects of electric current	Students will be able to- -Chemical Effects of Electric Current -Do Liquids conduct Electricity? -Chemical Effects of Electric Current	Textbook (Living science), chalk, board, duster. Activity: Collect a few small plastic or rubber caps of discarded bottles and clean them. Pour one teaspoon of lemon juice or vinegar in a cap. Bring your tester over	Identification Observation Correlation Experimentation and analysis


	-Electroplating and its applications	this cap and let the ends of the tester dip into Lemon juice or vinegar as shown in Fig. Take care that the ends are not more than 1 cm apart but at the same time do not touch each other. Does the bulb of the tester glow? Does lemon juice or vinegar conduct electricity? How would you classify lemon juice or vinegar—a good conductor or a poor conductor?	
Chapter- 13 Reflection of light	Students will be able to- <ul style="list-style-type: none"> - identify and apply the definitions of the angle of incidence, angle of reflection, incident ray and reflected ray. -Apply the law of reflection in order to identify the angle of incidence and reflection if given other angle information. -Differentiate between regular and diffused reflection. -understand the characteristics of image formed with a plane mirror -Concept of Multiple reflection 	Textbook (Living science), Chalk, board, duster. Activity: Fix a white sheet of paper on a drawing board or table. <ul style="list-style-type: none"> -Take a comb and close all its openings except one in the middle. -You can use a strip of black paper for this purpose. -Hold the comb perpendicular to the sheet of paper. -Throw light from a torch through the opening of the comb from one side. -With a slight adjustment of the torch and the comb, you will see a ray of light along the paper on the other side of the comb. -Keep the comb and the torch steady. -place a strip of a plane mirror in the path of light. - What do you observe, note down observation. 	Listening Focus Identification Observation Correlation Critical thinking.
Chapter- 14 Refraction & Dispersion of Light	Students will be able to- <ul style="list-style-type: none"> -Understand the phenomena of refraction of light. -understand the concept of dispersion of light. -explain the structure of Human eye -Understand Braille system 	Textbook (Living Science), chalk, blackboard, duster. Activity: Stand with a friend in a dimly lit room. Look into your friend's eye and note the size of pupils. Now throw light on his eyes with a torch and note if the size of the pupils change. Switch off the light and check the size again. What is your conclusion? Activity 2- take a coin and a beaker and check the refraction of light.	Identification Observation Correlation Critical thinking.

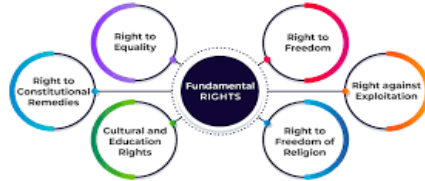




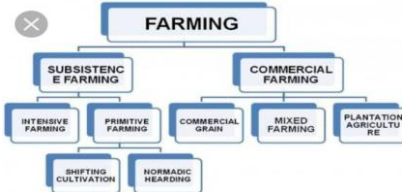
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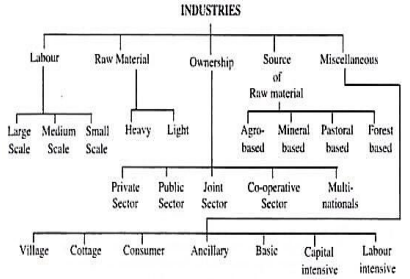
SOCIAL SCIENCE



PT- I(July)

Chapter Name	Learning Objective	Learning Aids/Tech Tools/Activity	Focused Skills
HISTORY			
Chapter-2 From Trade to Territory (Worksheet page no. 35-38)	<ul style="list-style-type: none"> -To make the students aware of the fact how British trading company became the rulers of the vast empire without any war. -To familiarize students with English trade settlements in India and the consequences of colonization. 	Text book, map of India and world Activity: Read about the role of Tipu Sultan and the battles he fought with the Britishers. Paste a picture and write about Tipu Sultan – The Tiger of <u>Mysore</u> . 	Critical thinking. Writing skill
GEOGRAPHY			
Chapter-1 Resources (Worksheet page no. 1-4)	<ul style="list-style-type: none"> -To know the meaning of resources types of resources location and distribution. -To know the different ways of conserving natural resources. -To know the principle of sustainable development 	Textbook, blackboard chalk map of India. Activity: “Rahiman paani raakhiye, Bin paani sab soon. Paani gaye na ubere Moti, manus, choon...” These lines were written by the poet Abdur Rahim Khankhana, one of the nine gems of Akbar’s court. What kind of resource is the poet referring to? Write in 100 words what would happen if this resource	Critical thinking. Writing skill Self-awareness Building skills

		disappeared?	
CIVICS			
Chapter 1 The Indian constitution (Worksheet page no. 82-85)	-To develop an understanding of the rule of law and our involvement with the law. -To understanding the constitution as the primary sources of all our laws. -To understand the vision and values of the constitution.	Textbook, blackboard, chalk, and book. Activity: Make a list of Fundamental Rights and explain about each right. 	Critical thinking. Writing skill Social Awareness
Holiday homework will be submitted in the first week of July 2025.			
TERM I(September)			
GEOGRAPHY			
Chapter 2 Land, soil, water, natural Resources (Worksheet page no. 5-8)	-To familiarize students with land use pattern with changes in the needs of the people. -To learn about the various types of soils and its judicious use.	Text book, blackboard, chalk. Activity: Draw or paste the pictures of any five endangered animals. 	Critical thinking. Learning skill
CIVICS			
Chapter-2 Understanding secularism (Worksheet page no. 86-89)	-To Understanding Secularism: Introduction. -What is Secularism -Why is it important to separate Religion from the state?	Textbook, blackboard, chalk. Activity: (Roll no.wise) Integrating with English: Write any five examples which show that India is a secular country. Integrating with Sanskrit: Explain “ <i>वसुधैव कुटुम्बकम्</i> ” Integrating with Hindi: write slogans in Hindi on धर्मनिरपेक्षता	Critical thinking. Writing skill Collaboration
Chapter-3	-Know about the Meaning of Parliament	Textbook, blackboard, chalk.	Critical thinking.

Why do we need a Parliament? (Worksheet page no. 90-93)	-Know the Composition of parliament -Get information about the Two houses of parliament & the Functions of parliament	Activity: Paste picture of the Parliament of Indian and write about the role of parliament. 	Writing skill
HISTORY			
Chapter-3 Ruling the Countryside (Worksheet page no. 39-42)	-To make the people aware about the Company's rule. -To understand the policy of land revenue.	Text book, blackboard, chalk Activity: Find out more about the "Champaran Movement" & "Blue Rebellion"	Critical thinking. Writing skill,
Including PT-1 syllabus			
PT- 2(November)			
GEOGRAPHY			
Chapter - 3 Agriculture (Worksheet page no. 15-19)	-They will learn about different climatic and soil conditions required for the growth of major crops and the main areas where these crops are grown. -They will study the different types of farming systems and their components.	Textbook, blackboard, chalk. Activity: Make a Flow Chart on Type of Farming. 	Critical thinking. Writing skill
CIVICS			
Chapter-6 Understanding Marginalisation (Worksheet page no. 105-107)	-Understanding Marginalization -The challenges faced by marginalized communities in India. -The process by which certain groups are pushed to the edges of society, leading to social, economic, and political exclusion.	Text book, blackboard, chalk. Activity: (Group Discussion) What do you think below poem is trying to convey? <i>Come Mini, let's go to Assam Our country has so much suffering The country of Assam, oh Mini Has tea gardens full of greenery... The Sardar says work, work The Babu says catch and bring them in The Saheb says I'll take off the skin of your back</i>	Social skills Teamwork Problem solving

		Hey Jaduram, you deceived us by sending us to Assam .	
HISTORY			
Chapter -5 When people Rebel (Worksheet page no. 49-53)	-To understand the causes and effects of the revolt of 1857. -They will also learn about the important events in the revolt and the role of a few people who participated in the revolt.	Text book, blackboard, chalk. Activity: Find out more about Rani Lakshmibai of Jhansi. In what ways would she have been an unusual woman for her times? 	self-awareness building skills Writing skill
TERM- II(February/March)			
GEOGRAPHY			
Chapter - 4 Industries (Worksheet page no. 20-24)	-Understand the three stages of an industrial system. -List the major industrial reasons of the world. -Describe the major industrial region in India. -Explain the measures taken to reduce disasters in industries	Textbook, blackboard, chalk. Activity: Make a Flow Chart on Type of Industries 	Critical thinking.
CIVICS			
Chapter - 4 Judiciary (Worksheet page no. 98-101)	-Understand to introduced to the Indian judicial system. -They will learn about the difference between the civil law and criminal law. -Understand about the concept of the structures of courts.	Textbook, blackboard, chalk. Activity: Draw and label pyramid Structure of Court and explain each part of structure.	Critical thinking. Learning skill

			
Chapter-8 Law and social justice (Worksheet from page no. 115 to last)	<ul style="list-style-type: none"> -To familiarize students with the importance of manufacturing. -To learn how primary products are processed in industries. -To understand how industries add value to the products. -Describe the Bhopal gas tragedy and its ill effects. 	Textbook, blackboard, chalk. Activity: What are the sources of environmental pollution in your area? Discuss with respect to (a) air; (b) water and (c) soil. What are the steps being taken to reduce the pollution? Can you suggest some other measures?	Writing skill Environmental awareness
HISTORY			
Chapter -6 Civilizing the native educating the nation. (Worksheet page no. 62-65)	<ul style="list-style-type: none"> -Understand the conflicting views of the British official on the promotion of Oriental education in India. -They will also learn about the wood's Dispatch the educational policies outlined by its and measures introduced by the British following the dispatch. -They will learn about the schooling system that existed in India before the colonial rule. 	Textbook, blackboard, chalk Activity: Find out more about the life and work of any two participants or leaders of the national movement and write a short essay about them. You may choose a person mentioned in this chapter.	Critical thinking. Writing skill
Chapter – 8 The Making of the national movement 1870-1947 (Worksheet page no. 74-77)	<ul style="list-style-type: none"> -Understand the emergence of nationalism and the growth of mass nationalism in India. -They will also learn about the emergence of Mahatma Gandhi as a mass leader of Indian National movement. -They will learn about the important National events that took place between 1922 and 1939. 	Textbook, blackboard, chalk. Activity: Describe about <i>The March to Dandi</i> of Mahatma Gandhi and paste any one of picture related to this Dandi March. 	Critical thinking. Writing skill

Including PT-2 syllabus

MATHEMATICS

PT- I

Chapter Name	Learning Objective	Learning Aids/Tech Tools/Activity	Focused Skills
Chapter- 1 Rational Numbers	Students will be able to learn- 1. Properties of rational numbers with addition, subtraction, multiplication & division. 2. Number line with rational numbers	Textbook (Living Math's), Blackboard, Chalk & Duster Activity: Activity of Number line with rational numbers with the help of paper cut number line Practice Exercise 1A to 1E with Revision Worksheet	Problem solving Critical thinking
Chapter- 2 Linear Equations in One Variable	Students will be able to learn- 1. Algebraic Equation 2. Rules for solving a linear equation	Text book (Living Math's), Blackboard, Chalk & Duster Activity: Equations Treasure Hunt Practice Exercise 2A to 2B with Revision Worksheet	Problem solving Critical thinking
Chapter- 3 Understanding Quadrilaterals	Students will be able to learn- 1.Polygons 2.Convex and concave polygons 3. Regular and irregular polygons 4.Angle sum property. 5.Sum of the measures of the exterior angles of a polygon 6.Kinds of Quadrilaterals -Trapezium -Kite 7.Parallelogram -Elements of a parallelogram -Angles of a parallelogram -Diagonals of a parallelogram 8.Some special parallelograms -Rhombus -Rectangle -Square	Text book (Living Math's), Blackboard, Chalk & Duster Activity: To identify particular quadrilateral from the given quadrilaterals with the help of paper cutting figure. Lab work (page no. 255 - 257)	Creativity Critical thinking

Holiday homework will be submitted in the first week of July 2025.

TERM I(September)

Chapter-5 Square and Squares Roots	Students will be able to learn- 1.Properties of square numbers 2.Some interesting patterns -Adding triangular numbers -Numbers between square numbers -Adding odd numbers -A sum of consecutive natural numbers -Product of two consecutive even or odd natural numbers -Some patterns in square numbers 3.Finding the square of a number. 4.Pythagorean triplets 5.Finding square roots -By prime factorisation -By division method Square roots of decimals.	Text book (Living Maths), Blackboard, Chalk & Duster Activity: To describe the power notation for expressing numbers with the help of square table from 2 to 20 Lab work (page no. 258)	Critical thinking Problem Solving Skill
Chapter-8 Algebraic Expression &Identities	Student would be able to know about Constants, variable, algebraic expression. Student can learn add, subtract and multiply of algebraic expressions. Student will learn some important algebraic identities	Text book (Living Maths) Blackboard, Chalk & Duster Activity: Practice Exercise 8A to 8E with Revision Worksheet Lab work(page no. 258-259)	Critical thinking Problem Solving Skill
Chapter- 10 Exponents and Powers	Student would be able to know about: 1.To change a number into product form and Exponential form. 2. To learn some important formulae of laws of exponents	Text book (Living Maths), Blackboard, Chalk & Duster. Activity: Based on standard form of decimal numbers. Practice Exercise 10A to 10B with Revision Worksheet	Critical thinking Problem Solving Skill
Chapter- 13 Introduction to Graphs	Student would be able to know about: Location on graph coordinates of point, coordinate system & linear graph.	Text book (Living Maths), Blackboard, Chalk & Duster Activity: Draw line graph on graph paper of different situations. Practice Exercise 13A to 13 C with Revision Worksheet	Critical thinking Problem Solving Skill
Including PT-1 syllabus			
PT-II(November)			
Chapter- 7	Student would be able to know about	Text book (Living Math's), Blackboard, Chalk &	Problem solving

Comparing Quantities	Ratio, percentage, profit, loss, C.P, S.P, Sales Tax, S.I & C.I.	Duster Activity: Role play on comparing quantities Practice Exercise 7A to 7F with Revision Worksheet	Critical thinking
Chapter-9 Menstruation	Student would be able to know about 1.Different types of solid shapes. All formula of area and volume of solids	Text book (Living Math's), Blackboard, Chalk & Duster Activity: Based on solid shapes of 2D and 3D with the help of color paper cutting Practice Exercise 9A to 9E with Revision Worksheet Lab work (page no. 259)	Problem solving Critical thinking
TERM-II(February/March)			
Chapter- 4 Data Handling	Students will be able 1. Different types of graphs -Pictograph -Bar graph -Double bar graph 2. Organising data 3. Grouping data 4. Bars with a difference 5. Circle graph or Pie chart 6. Chance and probability Probability of an event	Text book (Living Math's), Blackboard, Chalk & Duster Activity: To create and interpret pictographs Practice Exercise 4A to 4F with Revision Worksheet	Problem solving Critical thinking
Chapter-6 Cubes and Cube Roots	Students will be able 1. To learn of cubes from 1 to 15. 2. To understand definition of perfect cube. 3. To find cube root of a number by factorization method.	Text book (Living Maths), Blackboard, Chalk & Duster Activity: Cubes table 1 to 20 Practice Exercise 6A to 6B with Revision Worksheet	Problem solving Critical thinking
Chapter- 11 Direct and Inverse Proportions	Students would be able to understand the meaning of direct and inverse proportion	Black Board, Chalk, Duster, PPT, Chart Activity: Practice Exercise 11A to 11C with Revision Worksheet Lab work (page no. 261)	Problem solving Critical thinking.
Chapter- 12 Factorization	1. Students would be able to understand the meaning of Factor. 2. Students would be learning factorization of algebraic expression.	Text book (Living Math's) Activity: Factor Tree Game Practice Exercise 12A to 12E with Revision Worksheet.	Problem solving Critical thinking.

COMPUTER			
PT- I(July)			
Chapter Name	Learning Objective	Learning Aids/Tech Tools/Activity	Focused Skills
Chapter -1 Basic Concepts of Computer Network	Students will learn about- <ul style="list-style-type: none"> Networking and its components Types of Computer Network Network Topologies and Protocols 	<ul style="list-style-type: none"> Presentation On Microsoft Power Point Chart Making Activity Media Literacy Audio visual Classes 	<ul style="list-style-type: none"> Practical Practice Tech Sense Enhance Creativity Teamwork
Chapter -7 Cyber Ethics	Students will learn about- <ul style="list-style-type: none"> Computer Ethics Unethical Practices Intellectual Property Rights Digital Footprints 	<ul style="list-style-type: none"> Lab Activities Project Work Activity Time National Cyber Olympiad Questions 	<ul style="list-style-type: none"> Practical Practice Tech Sense Enhance Creativity Teamwork
TERM1(September)			
Chapter -2 Introduction to Database using MS Access 2021	Students will learn about- <ul style="list-style-type: none"> Database and DBMS Getting started with MS Access Components of Access window Data types, fields and properties Working in Table 	<ul style="list-style-type: none"> Presentation On Microsoft Power Point Chart Making Activity Media Literacy Audio visual Classes 	<ul style="list-style-type: none"> Develop Thinking Skills Enhance Creativity in students Develop Teamwork skills
Chapter -3 Creating a Query, Forms and reports in MS Access	Students will learn about- <ul style="list-style-type: none"> Queries in design view Creating Form Report making 	<ul style="list-style-type: none"> Lab Activities Project Work Activity Time National Cyber Olympiad Questions 	<ul style="list-style-type: none"> Practical Practice Tech Sense Enhance Creativity Teamwork
Chapter -8 Know more about Python	Students will learn about- <ul style="list-style-type: none"> Python Functions List Tuple String 	<ul style="list-style-type: none"> Power Point Presentation Audio visual Classes White Boards/Black Boards Books and posters Library 	<ul style="list-style-type: none"> Enhance Retention Continuous Improvement Collaboration and Teamwork Focusing on Real World Scenario

Practical 1. Create a Database and then create a table.			
Practical 2. Create a report to display employee detail.			
PT2			
Chapter -4 Introduction to Adobe Photoshop 2021	Students will learn about- <ul style="list-style-type: none"> • Features of Adobe Photoshop • Creating a new doc • Components of Adobe Photoshop • Selection Tools • Saving a file 	<ul style="list-style-type: none"> • Lab Activities • Project Work • Activity Time • National Cyber Olympiad Questions 	<ul style="list-style-type: none"> • Practical Practice • Tech Sense • Enhance Creativity • Teamwork
Chapter -5 More on Adobe Photoshop	Students will learn about- <ul style="list-style-type: none"> • Drawing tools • Working with text • Painting tools • Retouching tools • Layers and Filters 	<ul style="list-style-type: none"> • Lab Activities • Project Work • Activity Time • National Cyber Olympiad Questions 	<ul style="list-style-type: none"> • Practical Practice • Tech Sense • Enhance Creativity • Teamwork
Practical 1. Create a poster on Safety Measures.			
Practical 2. Create a Scenery in Photoshop			
TERM2(November)			
Chapter -6 Links, Forms and Frames in HTML5	Students will learn about- <ul style="list-style-type: none"> • Linking web pages in HTML • HTML Forms • HTML Frames 	<ul style="list-style-type: none"> • Presentation • Audio visual Classes • White Boards/Black Boards • Books and posters • Library 	<ul style="list-style-type: none"> • Enhance Retention • Continuous Improvement • Collaboration and Teamwork • Focusing on Real World Scenario
Chapter -8 Know more about Python	Students will learn about- <ul style="list-style-type: none"> • Python Functions • List • Tuple • String 	<ul style="list-style-type: none"> • Power Point Presentation • Audio visual Classes • White Boards/Black Boards • Books and posters • Library 	
Chapter -9 Domains of AI	Students will learn about- <ul style="list-style-type: none"> • Different types of AI domains 	<ul style="list-style-type: none"> • Lab Activities • Project Work 	<ul style="list-style-type: none"> • Practical Practice • Tech Sense

	<ul style="list-style-type: none"> • Data Science • Natural Language Processing 	<ul style="list-style-type: none"> • Activity Time • National Cyber Olympiad Questions 	<ul style="list-style-type: none"> • Enhance Creativity • Teamwork
Practical 1. WAP to create a HTML form.			
Practical 2. Program to print a list of festivals.			
HINDI			
PT -1 हिन्दी साहित्यिक(July)			
पाठ का परिचय	पाठ का उद्देश्य	सहायक सामग्री एवं क्रियात्मक कार्य	कौशल प्रयोग
पाठ- 01 मनभावन सावन	इस पाठ के माध्यम से छात्र सीखेंगे * प्राकृतिक सौंदर्य की सराहना और महत्ता ।* * सांस्कृतिक और परंपरागत मूल्यों का ज्ञान ।*सृजनात्मक सोच का विकास ।	क्रियात्मक कार्य- इस कविता को कंठस्थ के कक्षा में सुनाओ।	बौद्धिक स्तर
पाठ -02 गोशाला	इस पाठ के माध्यम से छात्र सीखेंगे *संस्कृति और परंपरा की समझ: *सामाजिक और नैतिक शिक्षा: *पशुओं के प्रति दया, प्रेम और देखभाल की भावना विकसित करना। •पर्यावरण और जैव विविधता को बनाए रखने में गोशालाओं की भूमिका समझना।, व्यावहारिक ज्ञान:	क्रियात्मक कार्य- छात्र गाय का एक सुंदर चित्र बना कर उसके बारे में 10 पंक्ति लिखेंगे ।	बौद्धिक विकास
पाठ- 05 पानी की कहानी	छात्र सीखेंगे-छात्रों को पानी के महत्व, उसके विभिन्न स्रोतों और उपयोगों के बारे में जागरूक करना। *जल संरक्षण का महत्व: *पर्यावरण के प्रति जागरूकता:	छात्रों से -जल संरक्षण के महत्व पर पोस्टर बनवायें ।*पानी की यात्रा का चित्रण: परियोजना कार्य (जल चक्र)	बौद्धिक विकास
पाठ- 13 अगर नाक नहीं होती	छात्रों द्वारा नाक के महत्व को समझाना । *शरीर के कार्यों की वैज्ञानिक समझ	क्रियात्मक कार्य- कल्पनाशील लेखन:- छात्र "अगर नाक नहीं होती तो जीवन कैसा होता?" इस विषय पर एक रचनात्मक लेख	अभिव्यक्ति कौशल

	*कल्पनाशीलता और सृजनात्मकता का विकास हास्य और मनोरंजन के माध्यम से शिक्षा	संवाद या नाटक • छात्र समूहों में विभाजित होकर एक नाटक या संवाद, अगर किसी व्यक्ति की नाक न हो तो उसके जीवन पर क्या प्रभाव पड़ेगा?	
व्याकरण			
पाठ-01 भाषा ,व्याकरण एवं वर्ण विचार	छात्र सीखेंगे- स्वर,वर्णों का उच्चारण स्थान भाषा,बोली,वर्ण वर्णमाला का पूर्ण ज्ञान।	क्रियात्मक कार्य- अपनी मुद्रा सौ के नोट पर कितनी भाषाओं में, सौ रुपए लिखा होता है यह देखकर बताइए तथा उन भाषाओं को पहचानने का प्रयास कीजिए	बौद्धिक स्तर
पाठ-02 वर्ण विचार	छात्र सीखेंगे- तत्सम शब्द को तद्भव शब्द में बदलना विकारी तथा अविकारी शब्द देशज और तत्सम शब्द को तद्भव शब्द में बदलना	क्रियात्मक कार्य- दिए गए शब्दों में से देशज और विदेशी शब्द को अलग कर अपनी उत्तर पुस्तिका में लिखें।	बुद्धि का विकास
पाठ- 04 शब्द विचार	छात्र सीखेंगे- संधि समास* उपसर्ग, प्रत्यय- शब्द जोड़कर नए शब्द का निर्माण।	क्रियात्मक कार्य- छात्र नए शब्द का निर्माण करें। तालिका बनाकर अलग- अलग उदा० लिखेंगे	बौद्धिक स्तर
पाठ- 06 उपसर्ग और प्रत्यय	छात्र को दोनों भाषा का ज्ञान होगा	छात्र अपनी उत्तर पुस्तिका में दस वाक्य लिखिए	बौद्धिक स्तर
पाठ- 10 वचन	छात्र सीखेंगे संज्ञा सर्वनाम के जिस रूप से एक या अनेक होने का बोध होता है उसके बारे में । शब्दों के संख्यावाचक रूप से अवगत	क्रियात्मक कार्य छात्र एकवचन और बहुवचन के 10-10 शब्द लिखेंगे	बौद्धिक स्तर
पाठ-23 अनुच्छेद लेखन	छात्र सीखेंगे- अनुच्छेद की परिभाषा एवं महत्व . संरचना और स्वरूप का ज्ञान . विषय-वस्तु को सुव्यवस्थित ढंग से प्रस्तुत करना । . रचनात्मकता एवं अभिव्यक्ति क्षमता विकसित करना ।	क्रियात्मक कार्य- चित्र आधारित लेखन: किसी चित्र को देखकर अनुच्छेद लिखवाना • शीर्षक चुनकर लेखन: छात्रों को अलग-अलग शीर्षक देकर अनुच्छेद लिखने को कहना • समूह चर्चा व लेखन: किसी सामाजिक विषय पर चर्चा करवा कर अनुच्छेद लिखवाना	भाषा कौशल को मजबूत करना लेखन क्षमता

		<ul style="list-style-type: none"> • अनुभव लेखन: छात्रों से उनके अनुभवों पर आधारित अनुच्छेद लिखवाना • रचनात्मक लेखन: दिए गए शब्दों या वाक्यांशों का प्रयोग करते हुए अनुच्छेद बनाना 	
जुलाई के प्रथम सप्ताह में ग्रीष्मकालीन अवकाश गृह कार्य जमा होगा।			
TERM-1 हिन्दी साहित्यिक (September)			
पाठ- 03 हार की खुशी	छात्रों को यह सिखाना कि हार को भी सकारात्मक रूप में स्वीकार करना चाहिए और हार से सीख लेकर आगे बढ़ना चाहिए	क्रियात्मक कार्य- प्रेरणादायक कहानियाँ खोजें:• ऐसी कहानियाँ खोजें और साझा करें, जहाँ किसी ने हार को अपनी सफलता की सीढ़ी बनाया हो (जैसे अब्दुल कलाम, महात्मा गांधी, सचिन तेंदुलकर आदि)। त्याग एवं समर्पण का भाव	बुद्धि का विकास भावनात्मक विकास अभिव्यक्ति कौशल
पाठ-04 कर्ण और कुंती	छात्र सीखेंगे- नैतिक द्वंद्व की समझ कर्तव्य और संबंधों का महत्व	क्रियात्मक कार्य- छात्रों से इस कहानी पर संवाद लेखन, या परिचर्चा रूप में विचार व्यक्त कराये जाए।	बौद्धिक कौशल अभिव्यक्ति कौशल
पाठ- 06 जीवन नहीं मरा करता है।	छात्र सीखेंगे- जीवन की अमरता को समझाना संघर्ष और आत्मबल का महत्व एवं सकारात्मक दृष्टिकोण विकसित करना	क्रियात्मक कार्य - विचार-विमर्श एवं चर्चा कविता में व्यक्त भावनाओं और संदेश पर चर्चा करें, जीवन, में आशावाद, और संघर्ष का महत्व।	भावात्मक अभिव्यक्ति सृजनात्मक कौशल
पाठ-07 नमक का दरोगा	छात्र सीखेंगे -ईमानदारी का महत्व *न्याय और अन्याय के बीच का अंतर समझाना	क्रियात्मक कार्य- भूमिका निर्वाह (लघु नाटिका) • कहानी के पात्रों मुंशी वंशीधर, पंडित अलोपीदीन, अधिकारीगण की संवाद सहित भूमिका अभिनय	रचनात्मक एवं अभिव्यक्ति कौशल
व्याकरण			
पाठ-03 संधि	छात्र सीखेंगे - संधियों के भेद एवं प्रकार। तथा संधि समास में अंतर	क्रियात्मक कार्य - सभी संधियों के दो दो उदा० लिखिए तथा संधि भेद भी स्पष्ट कीजिए।	बौद्धिक कौशल लेखन कौशल
पाठ- 07 समास	छात्र सीखेंगे- समस्त पद एवं विग्रह समास के भेद	क्रियात्मक कार्य - सभी के दो दो उदा० लिखिए तथा भेद भी स्पष्ट कीजिए।	बौद्धिक कौशल लेखन कौशल
पाठ- 08	छात्र सीखेंगे- संज्ञा की परिभाषा, पूर्ण ज्ञान तथा	क्रियात्मक कार्य- संज्ञा के तीनों भेदों के अनुसार समाचार पत्रों	रचनात्मक कौशल

संज्ञा	संज्ञा के भेद	तथा पत्रिकाओं से चित्र काटकर एक चार्ट पर लगाइए तथा उनके सामने संज्ञा के भेद लिखिए।	
पाठ-11 कारक	इस पाठ से छात्र सीखेंगे- संज्ञा या सर्वनाम के रूप से क्रिया संबंध को जाना जाए।	क्रियात्मक कार्य- एक संक्षिप्त कहानी लिखिए जिसमें सभी कारकों का प्रयोग हो	ज्ञानात्मक विकास कौशल
पाठ -12 सर्वनाम	छात्र सीखेंगे- संज्ञा के स्थान पर आने वाले शब्दों से अवगत होना । सर्वनाम के भेद	क्रियात्मक कार्य- वाक्य निर्माण गतिविधि- • रिक्त स्थान भरें: छात्रों को ऐसे वाक्य दिए जाएँ जिनमें सर्वनाम की जगह खाली हो और वे उपयुक्त सर्वनाम भरें। • सर्वनाम बदलो: दिए गए वाक्यों में संज्ञा को सर्वनाम में बदलकर नया वाक्य बनाने को कहना।	बौद्धिक विकास रचनात्मक कौशल
पाठ- 13 विशेषण	छात्र सीखेंगे- संज्ञा सर्वनाम की विशेषता, गुण व धर्म, संख्या तथा सर्वनाम आदि से संबंध ।	क्रियात्मक कार्य- छात्र गद्यांश में से विशेषण शब्दों को छाँटकर तालिका बना कर लिखेंगे।	बौद्धिक कौशल
पाठ-15 काल	छात्र सीखेंगे- क्रिया के जिस भी रूप में समय या कार्य के होने का ज्ञान। * काल की परिभाषा। काल के प्रकार।	क्रियात्मक कार्य - छात्र भूतकाल के छह भेदों को उदाहरण देकर स्पष्ट करे	रचनात्मक एवं अभिव्यक्ति कौशल
पाठ- 24 पत्र लेखन	छात्र सीखेंगे- भाव एवं विचारों की अभिव्यक्ति औपचारिक, अनौपचारिक दोनों ही पत्रों के प्रारूप बनाना सीखेंगे	क्रियात्मक कार्य- औपचारिक एवं अनौपचारिक दोनों ही पत्रों के प्रारूप तैयार करेंगे	रचनात्मक कौशल
PT-I के पाठ भी आयेंगे।			
PT2(November)			
पाठ – 09 गौरा	छात्र सीखेंगे- जीवो पर दया एवं मानवता का भाव बेजुबान जानवरों के प्रति करुणा भाव	क्रियात्मक कार्य- गाय का महत्व विषय पर निबंध लिखें ।	रचनात्मक कौशल
पाठ-11 मांडले जेल से (पत्र)	इस पाठ के माध्यम से छात्र नेताजी सुभाष चंद्र बोस एवं अन्य देश भक्तों के क्रांतिकारी सफर के बारे में ।	क्रियात्मक कार्य- छात्र A4 सीट पर नेताजी सुभाष चंद्र बोस का चित्र बनाएंगे ।	रचनात्मक कौशल
पाठ- 12	छात्र सीखेंगे- देश प्रेम की भावना एवं मातृभूमि के	क्रियात्मक कार्य- परिचर्चा: "अब्दुल हमीद के स्थान पर आप	बुद्धि का विकास

वीर अब्दुल हमीद	प्रति उनका कर्तव्य ।	होते तो क्या करते" अपने मित्र गणों से कक्षा में चर्चा करें।	अभिव्यक्ति कौशल
व्याकरण			
पाठ – 05 शब्द भंडार	छात्र सीखेंगे- शब्दों का ज्ञान-विलोम शब्द अविकारी शब्द, एकार्थी, अनेकार्थी, पर्यायवाची	क्रियात्मक कार्य- नए शब्द बनाना - पाठ में आए मूल शब्दों से नए शब्द बनाएँ, जैसे उपसर्ग और प्रत्यय	बौद्धिक विकास
पाठ- 09 लिंग	छात्र सीखेंगे- लिंग का अर्थ चिन्ह से है। जिस रूप से यह पता चले कि मानव पुरुष जाति का है या महिला जाति का	क्रियात्मक कार्य- छात्र स्त्री एवं पुरुष जाति का चित्र बनाकर परिभाषा लिखेंगे	क्रियात्मक कौशल
पाठ-14 क्रिया	इस पाठ से विद्यार्थी सीखेंगे किसी कार्य को होना यह करना व्यक्त हो। कार्य पर निर्भरता।	क्रियात्मक कार्य- क्रिया के भेदों का अभ्यास • सकर्मक और अकर्मक क्रिया का भेद समझाने के लिए उदाहरण आधारित गतिविधि। • सहायक क्रिया और मुख्य क्रिया की पहचान का अभ्यास। • काल (वर्तमान, भूत, भविष्य) के आधार पर क्रियाओं को वर्गीकृत करने का कार्य।	बौद्धिक विकास रचनात्मक कौशल
पाठ-17 अव्यय या अविकारी शब्द	छात्र सीखेंगे- क्रिया विशेषण, संबंधबोधक, समुच्चयबोधक और विस्मयादिबोधक का पूर्ण ज्ञान।	क्रियात्मक कार्य- क्रियाओं को वाक्यगत रूप में प्रयोग। छात्रों से वाक्यों में क्रियाओं का सही प्रयोग करवाया जाएगा।	बौद्धिक विकास
पाठ – 20 अशुद्ध वाक्यों का संशोधन	छात्र सीखेंगे गद्यांश में से सही वर्तनी को ठीक प्रकार से शुद्ध रूप से बोलना एवं लिखना ।	क्रियात्मक कार्य- कक्षा में छात्रों को पाँच अशुद्ध वाक्य दिए जायेंगे जिन्हें वे शुद्ध करके पुनः अभ्यास पुस्तिका में लिखेंगे ।	बौद्धिक विकास
पाठ- 21 मुहावरे और लोकोक्तियां	मुहावरे और लोकोक्तियां के प्रयोग से भाषा सुंदर, स्पष्ट व आकर्षक तथा प्रभावपूर्ण हो जाती है	क्रियात्मक कार्य- कक्षा में छात्रों को पाँच ऐसे मुहावरों को ढूँढ़कर बताने को कहा जाये जिनमें खाद्य सामग्री का नाम भी जुड़ा हो ।	बौद्धिक एवं खोज परक कौशल
TERM -2(February/March)			

पाठ- 08 धरातल से सर्वोच्च शिखर तक	छात्र सीखेंगे -महिला सशक्तिकरण *अथक परिश्रम एवं ईमानदार व्यक्ति हमेशा जीवन में कामयाब रहता है ।	क्रियात्मक कार्य- छात्र" नारी शिक्षा का महत्व एवं उपयोगिता" विषय पर निबंध लिखेंगे । देश की सफल महिलाओं के बारे में भी कक्षा में चर्चा की जाए।	ज्ञानात्मक विकास रचनात्मक कौशल
पाठ -10 बाल लीला	छात्र सीखेंगे- भगवान कृष्ण की बाल सुलभ क्रियाओं के बारे में जानेंगे।	क्रियात्मक कार्य- छात्र चार्ट पेपर पर कृष्ण का बाल चित्र बनाएँगे तथा कुछ काव्य पंक्तियाँ लिखेंगे ।	कलात्मक कौशल
पाठ -14 मातृभूमि	छात्र सीखेंगे . छात्रों में देशभक्ति की भावना एवं मातृभूमि के प्रति प्रेम और सम्मान की भावना विकसित करना। . नैतिक शिक्षा देश और समाज के प्रति जिम्मेदारी, कर्तव्य और त्याग की महत्ता को समझाना तथा ईमानदारी और सच्चाई का भाव जगाना	क्रियात्मक कार्य- छात्र चार्ट पेपर पर किसी एक शहीद का चित्र बनाकर उनके विषय कुछ पंक्तियाँ लिखेंगे ।	ज्ञानात्मक विकास रचनात्मक कौशल
पाठ 15 शह में मात	छात्र सीखेंगे- किसी के साथ छल कपट न करें। छल-कपट का दुष्परिणाम क्या होता है	क्रियात्मक कार्य- छात्र कक्षा में पाठ से संबंधित सीखपरक कहानी सुनाएं ।	ज्ञानात्मक विकास
व्याकरण			
पाठ-16 वाच्य	छात्र सीखेंगे वाक्य के अंतर्गत कर्ता ,कर्म या कार्य में से किस की प्रधानता है।	क्रियात्मक कार्य- छात्रों को दस वाक्य दिए जायें जिन में से वे तीनों प्रकार के वाच्यों को अलग- अलग छाँट कर लिखेंगे।	बौद्धिक विकास कौशल
पाठ-18 वाक्य विचार	छात्र सीखेंगे -वाक्यों का सही ज्ञान	वाक्यों द्वारा शुद्ध शब्दों की पहचान कर के शब्द बनाइए।	सोच परख बुद्धि का विकास
पाठ-19 पद- परिचय	छात्र शब्द एवं पदों तथा व्याकरण के नियमों आदि के बारे में जानेंगे ।	क्रियात्मक कार्य - छात्रों को पाँच वाक्य रेखांकित करके दिए जायें जिनमें से वे रेखांकित पदों का परिचय अभ्यास पु० में लिखेंगे ।	बौद्धिक एवं लेखन कौशल
पाठ-22 अलंकार	छात्र सीखेंगे - अलंकारों के दोनों भेद, परिभाषा एवं उदा० से अलंकार कैसे पहचाने?	क्रियात्मक कार्य- छात्र- अर्थालंकारों के पाँचों भेदों से दो दो उदा० अपनी अभ्यास पुस्तिका में लिखेंगे	बुद्धि का विकास लेखन कौशल

पाठ 25 निबंध लेखन	इस पाठ से विद्यार्थी सीखेंगे अपने अनुभवों को पुनर्जीवित करने के लिए अपने विचार प्रकट करना।	क्रियात्मक कार्य छात्र किसी विषय पर अपने विचार निबंध के द्वारा अपनी उत्तर पुस्तिका में लिखें	बुद्धि का विकास और सोचविचार
PT-II के पाठ भी आर्येंगे।			
SANSKRIT			
PT- I(July)			
पाठ का नाम	पाठ का उद्देश्य	सहायक सामग्री एवं क्रियात्मक कार्य	कौशल प्रयोग
पाठ 1- वंदना	इस पाठ के माध्यम से सभी विद्यार्थी प्रार्थना का महत्व एवं सदाचारी बनना, भक्तिभाव, साथ में मिलजुलकर रहना, वेद, पुराण, उपनिषद् ग्रंथों का ज्ञान अर्जित करेंगे।	चौक, डस्टर, पुस्तक, चार्ट, बोर्ड आदि। सभी विद्यार्थी अपनी अभ्यास पुस्तिका में श्लोकों को अर्थ सहित लिखेंगे।	धार्मिक ग्रंथों के प्रति आस्था का भाव विश्लेषणात्मक कौशल बौद्धिक कौशल
पाठ 2- वाराणसी	इस पाठ के माध्यम से सभी विद्यार्थी प्राचीन एवं धार्मिक नगरी वाराणसी की ऐतिहासिक जानकारी से परिचित होंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट, आदि। सभी विद्यार्थी चार्ट पर काशी विश्व विद्यालय का चित्र बनाकर उस पर 10 वाक्य लिखेंगे।	प्राचीन नगरियों के प्रति रुचि का भाव जागृत करना बौद्धिक कौशल धार्मिक भाव का विकास
जुलाई के प्रथम सप्ताह में ग्रीष्मकालीन अवकाश गृह कार्य जमा होगा।			
TERM 1 (SEPTEMBER)			
पाठ 3 राष्ट्रिय सञ्चयः	इस पाठ के माध्यम से सभी विद्यार्थी राष्ट्र की बचत योजना एवं राष्ट्र के प्रति उनके उपयोग की संक्षिप्त जानकारी से अवगत होंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। सभी विद्यार्थी अपनी अभ्यास पर अपने शब्दों में संक्षिप्त लेख लिखेंगे।	निर्णयात्मक कौशल विश्लेषणात्मक कौशल बौद्धिक कौशल

पाठ 4 सर्वोत्तमः वरः	इस पाठ के माध्यम से सभी विद्यार्थी इन बातों का ज्ञान अर्जित करेंगे कि लड़की के लिए सुयोग्य वर कैसा होना चाहिए तथा सुयोग्य वर के लक्षणों की जानकारी प्राप्त करेंगे एवं धातुरूप, अनुवाद, समास, पर्यायवाची शब्द आदि का ज्ञान प्राप्त करेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। सभी विद्यार्थी अपनी अभ्यास पुस्तिका में सुयोग्य वर पर अपने विचार लिखेंगे एवं पाठ का चित्र बनायेंगे।	रचनात्मक कार्य का विकास मानसिक विकास बौद्धिक कौशल
पाठ 5- कन्याकुमारीतः एकं पत्रम्	इस पाठ के माध्यम से सभी विद्यार्थी संस्कृत में माता के लिए पत्र लिखना सिखेंगे तथा शब्द रूपों का पूर्ण ज्ञान अर्जित करेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। सभी विद्यार्थी अपनी अभ्यास पुस्तिका में अपनी माता को संस्कृत में पत्र लिखेंगे।	विश्लेषणात्मक कौशल बौद्धिक कौशल विचारात्मक कौशल
पाठ 6 - सुभाषितानि	इस पाठ के माध्यम से सभी विद्यार्थी मधुर वाणी का महत्व, सदाचार का महत्व एवं अपनी ज्ञानेन्द्रियों को अपने अधीन में रखने की कला एवं समास, धातुरूप, संधि आदि सीखेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। सभी विद्यार्थी अपनी अभ्यास पुस्तिका में श्लोकों के अर्थ सहित लिखेंगे।	ज्ञानात्मक कौशल लेखन कौशल बौद्धिक कौशल रचनात्मक कौशल
पाठ 13- प्रहेलिकाः	इस पाठ के माध्यम से सभी विद्यार्थी प्रश्नात्मक उक्ति (पहेलियां) एवं अनुवाद तथा समास का ज्ञान अर्जित करेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। सभी विद्यार्थी अपनी अभ्यास पुस्तिका में पहेलियों का अर्थ सहित लिखेंगे।	ज्ञान कौशल तार्किक कौशल विश्लेषणात्मक कौशल विचारात्मक कौशल
PT-I के पाठ भी आयेंगे।			
PT – 2 (NOVEMBER)			
पाठ 7- मतिः एव बलात् गरीयसी	इस पाठ के माध्यम से सभी विद्यार्थी बुद्धि का सही प्रयोग, शिक्षा का पूर्ण ज्ञान, संकट की घड़ी में धैर्य रखने की कला सीखेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। सभी विद्यार्थी अपनी अभ्यास पुस्तिका में एक शिक्षाप्रद कहानी से प्राप्त होने वाली शिक्षा का निष्कर्ष लिखेंगे।	ज्ञानात्मक कौशल मानसिक क्षमता का विकास धैर्य रखने की कला का विकास
पाठ 8- ईश्वरः यत्	इस पाठ के माध्यम से सभी विद्यार्थी कर्मों के फल	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि।	बौद्धिक एवं लेखन कौशल

करोति शोभनं करोति	अर्थात् जैसी करनी वैसी भरनी का अध्ययन करेंगे तथा ईश्वर कर्मों के आधार पर पर मनुष्य को फल देता है इस पर ज्ञान अर्जित करेंगे	सभी विद्यार्थी अपनी अभ्यास पुस्तिका में अच्छे कर्मों पर श्लोकों को अर्थ सहित लिखेंगे।	विचारात्मक कौशल विश्लेषणात्मक कौशल
TERM – 2 (FEBRURAY/ MARCH)			
पाठ 9- सप्तभगिन्यः	इस पाठ के माध्यम से सभी विद्यार्थी सात बहिनों वाले प्रदेशों की विशेषताओं का ज्ञान अर्जित करेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। सभी विद्यार्थी अपनी अभ्यास पुस्तिका में मानचित्र पर सात बहिनों वाले प्रदेशों को दर्शाएंगे।	बौद्धिक क्षमता का विकास मानसिक क्षमता का विकास
पाठ 10- दुर्बद्धिः विनश्यति	इस पाठ के माध्यम से सभी विद्यार्थी आवश्यकता से अधिक बोलने एवं क्रोध के दुष्परिणामों के विषय पर ज्ञान अर्जित करेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। सभी विद्यार्थी अपनी अभ्यास पुस्तिका में गीता के श्लोकों को अर्थ सहित लिखेंगे।	विचारात्मक कौशल बौद्धिक एवं लेखन कौशल विश्लेषणात्मक कौशल तार्किक कौशल
पाठ 11- श्रीमद्भागवद्गीतामृतम्	इस पाठ के माध्यम से सभी विद्यार्थी धार्मिक ग्रंथ गीता से ज्ञान प्राप्त करेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। सभी विद्यार्थी अपनी अभ्यास पुस्तिका में भरत के साहस पर संस्कृत में पांच वाक्य लिखेंगे।	निर्णयात्मक कौशल धार्मिक ग्रंथों के प्रति भाव उत्पन्न करना विश्लेषणात्मक कौशल तार्किक कौशल
पाठ 12- सर्वदमनो भरतः	इस पाठ के माध्यम से सभी विद्यार्थी राजा दुष्यंत और शकुन्तला के प्रतापी पुत्र भरत जिनके नाम पर हमारे देश भारत का नाम रखा गया के बारे में जानकारी लेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। सभी विद्यार्थी अपनी अभ्यास पुस्तिका में परिहासिकायों का अनुवाद करेंगे।	विश्लेषणात्मक कौशल ज्ञानात्मक कौशल बौद्धिक एवं लेखन कौशल
पाठ 14- परिहासिकाः	इस पाठ के माध्यम से सभी विद्यार्थी संस्कृत में हास्य परिहास जान सकेंगे।	चौक, डस्टर, पुस्तक, बोर्ड, चार्ट आदि। सभी विद्यार्थी अपनी अभ्यास पुस्तिका में परिहासिकायों का अनुवाद करेंगे।	हंसना और हंसाने की कला का विकास विश्लेषणात्मक कौशल विचारात्मक कौशल
PT-II के पाठ भी आयेंगे।			

